

Odessa College Continuous Improvement Planning

Each year at the conclusion of the spring semester the Odessa College Educator Preparation Program (OC EPP) will conduct a program review to ensure compliance and collect data to develop a plan for continuous improvement. Components of the review and planning process will involve OC faculty and staff, OC EPP Advisory Board, and evaluation feedback from teacher candidates. The OC EPP is focused on continued use and integration of best practices to build toward a continuous improvement mindset.

Year One:

Self-assessment – Using information from evaluation feedback forms and program data the EPP will perform a self-assessment for the year's performance.

Input review – this review will provide specific data analysis in the following areas of performance and compliance:

- Admission practices
- Curriculum
- Governance
- Coursework
- Assessment and evaluation of teacher candidates
- Professional conduct
- Complaints
- Certification procedures
- Data submission – integrity and timeliness

Improvement planning – The improvement planning phase will be developed between the faculty, staff, Program Director and the Advisory Board. A specific plan will be developed using data and information collected and analyzed during the input review process.

Specific plans for program changes and improvements will be developed.

Timeline for implementation will be specified.

Needs assessment for relevant staff training will be determined.

Required webinars to inform faculty/staff of current requirements and changes will be determined.

Data sharing – OC will prepare a document of their findings to share with program stakeholders.

EDUCATOR PREPARATION PROGRAM

www.odessa.edu | (432) 335-6400

Year Two:

Self-assessment – Using information from evaluation feedback forms and program data the EPP will perform a self-assessment for the year's performance.

Input review – this review will provide specific data analysis in the following areas of performance and compliance;

- Admission practices

- Curriculum

- Governance

- Coursework

- Assessment and evaluation of teacher candidates

- Professional conduct

- Complaints

- Certification procedures

- Data submission – integrity and timeliness

Improvement planning – The improvement planning phase will be developed between the faculty, staff, Program Director and the Advisory Board. A specific plan will be developed using data and information collected and analyzed during the input review process.

- Specific plans for program changes and improvements will be developed.

- Timeline for implementation will be specified.

- Needs assessment for relevant staff training will be determined.

- Required webinars to inform faculty/staff of current requirements and changes will be determined.

Data sharing – OC will prepare a document of their findings to share with program stakeholders.

Year Three:

Self-assessment – Using information from evaluation feedback forms and program data the EPP will perform a self-assessment for the year's performance.

Input review – this review will provide specific data analysis in the following areas of performance and compliance;

- Admission practices

Curriculum

Governance

Coursework

Assessment and evaluation of teacher candidates

Professional conduct

Complaints

Certification procedures

Data submission – integrity and timeliness

Improvement planning – The improvement planning phase will be developed between the faculty, staff, Program Director, and the Advisory Board. A specific plan will be developed using data and information collected and analyzed during the input review process.

Specific plans for program changes and improvements will be developed.

Timeline for implementation will be specified.

Needs assessment for relevant staff training will be determined.

Required webinars to inform faculty/staff of current requirements and changes will be determined.

Data sharing – OC will prepare a document of their findings to share with program stakeholders.

Year Four:

Self-assessment – Using information from evaluation feedback forms and program data the EPP will perform a self-assessment for the year's performance.

Input review – this review will provide specific data analysis in the following areas of performance and compliance;

Admission practices

Curriculum

Governance

Coursework

Assessment and evaluation of teacher candidates

Professional conduct

Complaints

Certification procedures

Data submission – integrity and timeliness

Improvement planning – The improvement planning phase will be developed between the faculty, staff, Program Director, and the Advisory Board. A specific plan will be developed using data and information collected and analyzed during the input review process.

Specific plans for program changes and improvements will be developed.

Timeline for implementation will be specified.

Needs assessment for relevant staff training will be determined.

Required webinars to inform faculty/staff of current requirements and changes will be determined.

Data sharing – OC will prepare a document of their findings to share with program stakeholders.

Year Five:

Self-assessment – Using information from evaluation feedback forms and program data the EPP will perform a self-assessment for the year's performance.

Input review – this review will provide specific data analysis in the following areas of performance and compliance;

Admission practices

Curriculum

Governance

Coursework

Assessment and evaluation of teacher candidates

Professional conduct

Complaints

Certification procedures

Data submission – integrity and timeliness

Improvement planning – The improvement planning phase will be developed between the faculty, staff, Program Director and the Advisory Board. A specific plan will be developed using data and information collected and analyzed during the input review process.

EDUCATOR PREPARATION PROGRAMwww.odessa.edu | (432) 335-6400

Specific plans for program changes and improvements will be developed.

Timeline for implementation will be specified.

Needs assessment for relevant staff training will be determined.

Required webinars to inform faculty/staff of current requirements and changes will be determined.

Data sharing – OC will prepare a document of their findings to share with program stakeholders.